



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	WOMEN'S COLLEGE OF ARTS, COMMERCE AND COMPUTER APPLICATION
Name of the head of the Institution	Bhole Dilip Girdhar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02585263225
Mobile no.	9421613487
Registered Email	dgbhole@gmail.com
Alternate Email	wcdkdkathore@gmail.com
Address	At and Post Dongarkathore Tal Yawal Dist Jalgaon
City/Town	Dongarkathore
State/UT	Maharashtra
Pincode	425301
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Suresh Bhaskar Dhake

Phone no/Alternate Phone no.	02585263061
Mobile no.	9420939544
Registered Email	dgbhole@gmail.com
Alternate Email	wcdkdkathore@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://wcdongarkathore.com/aqar.html
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://wcdongarkathore.com/aqar.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	61	2004	03-May-2004	02-May-2009
2	B	2.17	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	01-Jul-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To organised Karate training for students	05-Feb-2019 18	32
Motivate the staff & students to published their research works	01-Jul-2018 365	19
Motivate the staff to participate in Seminar & Conferences	01-Jul-2018 365	9
Lecture on Personality development	07-Dec-2018 1	25
Motivate the staff to participate in FDP	25-Sep-2018	1

	21	
To organised Yoga Shibir for students	08-Jan-2018 30	25
To organised bridge courses to Economics student	25-Jun-2018 17	18
To organised bridge courses to Hindi student	04-Jul-2018 17	23
To take feedback from Alumni	28-Nov-2018 10	46
To take feedback from Employers	30-Apr-2019 10	17

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five

bullets)

Employers and alumni feedback forms are filled and analyzed.

One faculty members are participated in FDP & Teachers are participated in 17 Conferences and Seminars at National and International Level and 15 paper presented

College organized Yoga Shibir and Karate Training Programme for the health awareness.

College organized Convocation programme for the students on 14/02/2019.

College organized Industrial and Bank Visit for students (52 Beneficiaries)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Prepare and submit AQAR 2015-16 & AQAR 2016-17	College submitted AQAR 2015-16 & AQAR 2016-17 on 26 December 2018 to NAAC
To organized Convocation programme for students	Convocation programme was organized on 14 February 2019
To organized bridge courses for students.	Economics and Hindi departments organized bridge courses for the students.
Motivate staff and students to publish their research work	Teachers are participated in 17 seminar and conferences. Nine research papers publish in National and International journals. Seven students completed their M A dissertation. Two student and one teacher has awarded Ph D degree.
To participates in FDP	One faculty members are participated in FDP
Celebration of Various days.	Various department has organized subject days such as, Hindi Day (14 Sep), Marathi Rajbhasha Day (27 Feb) NSS Day (24 Sep) University Foundation day (5 July) Kranti Din (09 Aug) Sadbhavana Din (20 Aug) Teacher Day (5 Sep) Sanvidhan Day (26 Nov) Vachan Prerna Din (5 Oct), Mahaparinirwan Din (6 Dec), Yoga day (21 June) etc.

Establishment of English Language Laboratory.	College established English Language Laboratory with software
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	31-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes • The Institution has a Management Information System,. • The management is kept up to date with the relevant information. • Partially computerized office and accounts. • Online admission and scholarship process for UG and PG is available. • In addition to financial database, students' database is also hosted in the college server with specialized access to the authorized persons. • The reports of all the departments and committees are submitted to the Principal, who then presents it to the Management. • Then the top management can monitor the college financial planning as a whole. • All information, reports, special reports, plans, expenditure on various budgets, and results are collected by principal and forwarded to the top management then Top

Management solves all over issues and problems.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

The College is affiliated to S N D T Women's University Mumbai and the Curriculum designed and prescribed by the University. The ins insures effective Curriculum delivery through action plan for ef implementation of the curriculum. Institution monitors the implemer action plan and curriculum by conducting faculty meetings. Prior commencement of the academic year, college prepare their academic based on the University calendar. This gives clear picture of the dates for noteworthy activities to ensure proper teaching lear transaction and continuous evaluation. e.g. Organization of worksho gathering, internal examination schedule, etc. Heads of the Depa conduct department meetings and discuss on the syllabus assignme workload of individual teachers . The faculty prepared and submitte wise teaching plan to the head of department and follow teaching sc per the time table. For the better comprehension of the topics students, ICT based teaching with power point presentations, video is extensively used. Periodical meetings are held at departmental the Heads of the Departments to ensure smooth conduction of teachin process. Periodical meetings are also conducted by the Principal Heads of various Departments for smooth and effective conductio implementation of curriculum. Institution motivates teacher to part curriculum design workshops, faculty development programs, refres orientation courses, seminars, conferences etc. to enhance the know effective teaching. The institute provides all necessary infrastr facility to teaching staff such as Text books and Reference books in library which help them in their routine teaching of curric

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
No Data Entered/Not Applicable !!!				

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implem affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme	Date of implementation of CBCS/El
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CBCS	Specialization	System
BA	Marathi	12/06/2018
BA	Hindi	12/06/2018
BA	Economics	12/06/2018
BA	Geography	12/06/2018
MA	Marathi	12/06/2018
MA	Hindi	12/06/2018
MA	Economics	12/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students E
Yoga Shibir	08/01/2019	25
Karate Training	05/02/2019	32

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
MA	Marathi	6
MA	Economics	1
PhD or DPhil	Economics	1
PhD or DPhil	Geography	1
PhD or DPhil	Hindi	1

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Nil

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Feedback forms are collected from the students to evaluate a teacher performance. Teacher's performance is analysed on the basis of vari

questions asked in the feedback form. The analysed data is tabulated wise and percentage score is calculated for each teacher for each po Strong and weak points are noted by the principal and informed to th respective teachers. Another feedback forms are also analysed and ne action are taken.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
MA	Economics	120	5
MA	Hindi	80	7
MA	Marathi	80	8
BA	Geography	90	1
BA	Economics	90	77
BA	Hindi	90	88
BA	Marathi	90	78

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2018	244	19	8	6	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-te
8	8	143	2	1	tec

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

There is no formal mentoring system implemented in the college. However, a group of student to teachers as per the specialization subject in arts faculty. Teacher encourage students to cc higher educational flow and discusses educational issues and also provide personal guidance to it has helped in creation of a better environment in college and bridge the gap between the t students. Also it has motivated may students for higher studies and entrepreneurship

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
264	8	3

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
9	9	Nil	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Govt recognized b
No Data Entered/Not Applicable !!!			

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BA	001	1	02/11/2018	08/03/201
BA	001	2	30/04/2019	12/06/201
BA	001	3	16/10/2018	29/11/201
BA	001	4	02/04/2019	20/05/201
BA	001	5	16/10/2018	29/11/201
BA	001	6	02/04/2019	20/05/201
MA	011	1	23/10/2018	22/11/201
MA	011	2	08/04/2019	08/05/201
MA	011	3	23/10/2018	22/11/201
MA	011	4	08/04/2019	08/05/201

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Being affiliated to S.N.D.T Women's University, the College follows evaluation structure as recommended by the university. At present, system for all levels has been implemented by the university. Total for B.A. Program external evaluation is 75 and for internal evaluation Total weightage for M.A. Program external evaluation is 50 and for evaluation is 50. Keeping in view the need for continuous formative of the students, the college initiated the following measures: In Examination system is followed for smooth working and transparency. the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external ex

and assessments. Home assignments, seminars, general behavior and a are taken into consideration while awarding internal scores to the Grievances in assessment, if any, are resolved through teacher inte Retest is conducted for those students who remain absent during the examinations owing to their participation in NSS or other camps s facilitate continuation of their Studies without hindrance. The resu internal examinations are declared within a week, enabling the stu raise any grievance and get it resolved before the marks are finally to the university. In addition to the internal test, for continuous evaluation of the students, oral examination, internal assignmen seminars are introduced.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

Being affiliated to the S.N.D.T women's University, Mumbai the college follows curriculum given by the university. For effective implementation of the curriculum, the college prepares academic calendar every year. If of academic calendar are as below: The academic calendar is prepared by principal and staff members prior to the commencement of the academic year. College prepare their academic calendar based on the University calendar. This gives clear picture of the available dates for noteworthy activities to ensure proper teaching, learning, transaction and continuous evaluation e.g. Organization of conference, workshops, annual gathering internal examination schedule, etc. Examination committee decides the of examination and accordingly departmental activities planned in Academic calendar. Activities conducted such as guest lecturers for UG PG students

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
011	MA	Economics	1	1
011	MA	Hindi	Nil	Nil
011	MA	Marathi	6	6
001	BA	Geography	Nil	Nil
001	BA	Economics	14	13
001	BA	Hindi	20	18
001	BA	Marathi	16	15

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Minor Projects	2	WRO UGC	1.75	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during th

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

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3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1
Geography	1
Economics	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
International	Marathi	3	0
International	Marathi	4	Nil
International	Hindi	3	Nil
International	Economics	1	Nil
International	Economics	1	Nil

International	Economics	1	Nil
International	Library	1	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Geography	1
Library	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation
Mahiti Tantradnyan Marathi Bhasha	Dr.S.M.Bharambe	International Journal of Computer Research Technology	2019	Nil	Nil
Marathi Dalit Kavita	Dr.S.M.Bharambe	Power of Knowledge - Peer Review International Journal	2018	Nil	Nil
Marathi Vagmay: sanshodhan Kshetra	Dr.S.M.Bharambe	Power of Knowledge - Peer Review International Journal	2018	Nil	Nil

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	Nil	2	
Presented papers	3	10	

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Training	NSS Unit	1	2
Sport Competition	Sport Dept. S.N.D.T Womens University	2	
Field Visit	Economics Dept. Arihant Prinig and Jinning Yawal	2	2
Blood Group Cheeking camp	NSS Unit DMLT Lab Yawal	9	9
EVM VVPAT Training	NSS Unit and Tahsil Yawal	2	2

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HIV Poster Exhibition	Central Government	Aids Awareness	9	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, etc. during the year

research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Research	Ph D	S. N. D. T. Womens University, Mumbai.	12/06/2018	02/03/2019
Research	Ph D	North Maharashtra University, Jalgaon	12/06/2018	08/09/2019
Research	Ph D	North Maharashtra University, Jalgaon	12/06/2018	28/12/2019
Research	Ph D	North Maharashtra University, Jalgaon	12/06/2018	02/05/2019
Research	Project	S. N. D. T. Womens University, Mumbai.	27/11/2018	30/03/2019
Training	Internship	Sardar Vallabhbhai Patel English Medium School, Yawal Dist.Jalgaon	01/12/2018	28/02/2019
Training	Internship	Prabhat Vidyalay Hingone. Tal, Yawal Dist.Jalgaon	01/12/2018	28/02/2019
Training	Internship	Z.P.Marathi Mulanchi Shala Chinawal. Tal Yawal. DistJalgaon.	01/12/2018	28/02/2019
Training	Internship	Z.P.Marathi Mulanchi Shala Lohara. Tal Yawal. DistJalgaon.	01/12/2018	28/02/2019
Training	Internship	Z.P.Marathi Mula Mulinchi Shala Dongarde. Tal Yawal. Dist Jalgaon.	01/12/2018	28/02/2019
Training	Internship	Ekatmik Gramin Bal Vikas Prkalp Anganwadi Sevika Pratishshtan . Tal Yawal. DistJalgaon.	01/12/2018	28/02/2019

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
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17

16.05

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Exis
Others	1
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	1
Value of the equipment purchased during the year (rs. in lakhs)	1
Video Centre	1
Seminar halls with ICT facilities	1
Classrooms with Wi-Fi OR LAN	1
Classrooms with LCD facilities	1
Seminar Halls	1
Laboratories	Ne
Class rooms	1
Campus Area	1

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
Library Manager	Partially	2.0	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		T
Text Books	893	81581	Nill	Nill	893
Reference Books	4419	1227955	46	12960	4465
e-Books	673	Nill	Nill	Nill	673
Journals	313	66579	8	2440	321
e-Journals	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill
CD & Video	46	3604	Nill	Nill	46

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
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No Data Entered/Not Applicable !!!

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (Mbps)
Existing	64	1	11	1	1	1	6	4
Added	0	0	0	0	0	0	0	0
Total	64	1	11	1	1	1	6	4

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
15	12.31	5	3.7

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The management has not separate appointed a responsible person who is in-charge about the maintenance, but small repairs, electrical problems, cold water supply, plumbing, and in case of major maintenances, technicians are brought in and paid by the College Development Fund. Heads of the departments inform the principal about all maintenance needs and put before the management meeting for rectification. The institution hires the services of a contract technician, plumber, electrician and mason for building repairs. The infrastructure of college is maintained by financial aid received from management and government funding agencies in the form of nonsalary grants (maintenance grants). Cleanliness of the campus is a regular activity entrusted to the nonteaching staff. Colouring of the college buildings and repairs and alterations are undertaken by management as per the need. Equipments are repaired on the requisition of the concerned persons. Drinking water are maintained by peon. The books in the library are kept dust and pestfree by regular cleaning, fumigation, and spray of pest naphthalene balls are kept in the cupboards by library attendant. Management hires services of a washer women for cleaning of toilet and urinals. Annual Maintenance Contracts (AMCs) are undertaken in cases of Inverter, Generator Systems, Computer., Water cooler and purifier, Sewage machine, Thumb impression machine, Library office automation Software and other cases, based on the need, experts are called for taking due care of the equipments/instruments on a regular basis. The major steps are taken

institution to upkeep and maintain the sensitive equipments as follows. • The institution has installed UPS and Stabilizers for sensitive equipments at all premises to prevent from high voltage fluctuations. • In the institution, an Electric Leak Circuit Breaker (ELCB) has been installed to prevent from voltage fluctuation. • Installed three phases Electrical Power Supply at college campus. • Institute has stand alone facility in the form of solar system. • Pest controls are done for the Maintenance of the botanical library and garden. • For the supply of water we have adequate supply facility of water. There is a direct joint of water connection through Grampanchayat water tank pipe line in the campus. Aqua guard water purifier installed at ground floor. • The college gets staff members trained in the use of sensitive equipments for their longer durability.

<http://www.wcdongarkathore.com>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Endowment prizes	2	
Financial Support from Other Sources			
a) National	Govt. of India	190	
b) International	0	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Language coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agency
Lecturer on Personality Development	07/12/2018	25	College
Language Lab	04/01/2019	18	College
Personal Counselling	12/06/2018	15	College
Karate Training	05/02/2019	32	College
Yoga Shibir	08/01/2019	25	College
Bridge Course	25/06/2018	18	Department of Education
Bridge Course	04/07/2018	23	Department

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the
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scheme	examination	counseling activities	comp. exam
No Data Entered/Not Applicable !!!			
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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
Nil	Nil	3

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	

No Data Entered/Not Applicable !!!

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2018	2	B.A	Faculty of Art	College of Education, Faizpur
2018	7	B.A	Faculty of Art	Women's College of Arts, Commerce Computer Application, Dongar Kathore

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of students
Sport Competition on 10 11 Aug.2018 Nil	State	9
Yoga Day on 21 June 2018 Nil	Village	10
Essay Writing on 13 January 2019 Nil	College	1

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council is constituted as per the provision of University & include topper students of each class from B.A. M.A. programme. They are selected as class representatives (CR) taking previous year results into consideration. Gathering Representative University Representative are from the above students council members. In the academic year 2018-19, the council consists 5 CR, 1 UR. 1 GS. Members of students council are in various academic and administrative committees formed by college and

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

04 Feb 2019 alumni meet was organized.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

College has always adopted decentralization and participative management and thus the work done is always efficient. Management has delegated substantial authority and responsibility to the principal. This facilitates to implement overall action plan and policies of the institution. Principal gives total autonomy to the heads of department with regard to arrangement of curricular, cocurricular extracurricular activities, distribution of work load, and teaching plans. The Principal appoints committees headed by the chairman to plan and work out the plan for curricular, cocurricular and extracurricular activities. Incharge Coordinators of various committees are also given autonomy for implementation of the action plans and policies. Autonomy and Flexibility in departments and committees increases decentralization and delegative and governance system. The college promotes a culture of participative management while working on different activities at various levels.

a culture of participative management in the functioning of LMC, An and Grievance Cell Students Council. Following bodies hold periodic meetings to design and implement institutional policies and plans. Management Council • Local Management Committee • Staff Meeting • Departments • Committees for various activities. • Student's co

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	• Every year publicity about college admission pro courses available is done by staff members by visiti junior colleges. • Full transparency in admission p maintained. • Admission committee is set up accor university norms, with backward class nominee. • S filled on first come first served basis. • Fees in scheme made available for the needy. • On line ad process initiated by the University.
Industry Interaction / Collaboration	• Some departments have the practice interacting v related industries. • Industrial Bank visits are org the college every year.
Human Resource Management	• The management firmly believes in participat decisionmaking and functioning. Conscious efforts b taken by the management for the involvement of all e the system in institutional process. • Itencourages work and publication through Research Journals bear ISBN. • Performance assessment, student feedback ana regularly. • Medical aid with doctor on call faci available, besides Canteen, Audio Video room ladi facilities made available in campus. • Number of com formed every year for various functions and activiti college. The members in various committees are rota year so that the involvement of staff in various ac increases. The active staffmembers are encouraged to roles in various, functions / activities / events teaching and non teaching staff members are depu participate in various training programmes in order themselves. The college conducts an induction progr the new recruits. The college encourages staff men apply for and participate in timely refresher and or courses in order to be eligible for CAS.
Library, ICT and Physical Infrastructure / Instrumentation	• The college library provides OPAC based book sear Library Manager Software is used in most of the acti the library. • Library has facilities for ebooks. internet broad band connected PC, Software, Compu Catalogues. • It runs a book bank and has inter l borrowing facility with other colleges.
Research and Development	• The college has a Research Committee which facilit research work. • It encourages staff members to appl

	schemes for minor research projects it also encourages members to complete their PhD's. • It also motivates members to write and publish research articles. • Two members are registered Research Guides for M.Phil. To promote Research activities the institution has established a Research Committee, through which, the faculty is encouraged to undertake MRP, to present and publish papers, articles and to participate in various seminars / conferences / workshops at National / State / Regional levels. The Ph.D. Holder faculty members are motivated to guide research guides. The researchers are felicitated for their achievements.
Examination and Evaluation	• The University has prescribed semester pattern, system since 2018. The University has, in a phase-wise manner, adopted the emode method of delivering university question papers to its affiliated colleges. • 2012 method began for Post Graduate courses. 2013-14 emode began for Under Graduate courses. • Hence the college has added, to its examination infrastructure, a special facility for maintaining confidentiality of the whole process by not downloading and photocopy of question papers. • Continuous evaluation is practised for internal marks, class projects, class seminars, field visits, internships etc. of the various ways this is done. These practices have increased punctuality and regularity among the students. Each year, the college constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Internal theory exams of all faculties and classes are conducted at a time and as strict as university examination table of the theory examination, room allotment, subject schedule and result submission schedule is displayed and strictly followed. University first year exam and end semester exam is at college level. College has developed a software programme for better and proper distribution of question papers for the sake of examination
Teaching and Learning	• Various strategies are used to make teaching learning experiences student centric and project based. • Through seminars, field visits, Home Assignments, Internal tests etc are conducted/organized for all classes. • Teachers are encouraged to keep themselves updated with the latest subjects by attending and actively participating in seminars and conferences etc. The institution regularly reviews its teaching learning process structure methodologies of operations and learning outcome at all levels through IQAC set up. Examples are as below. In the direction of IQAC review of teaching learning process Academic Calendar, Perspective plan, Teaching Plan, Progress Report, Teachers Diary, Students Attendance and Analysis is taken regularly. The outcome of the review of the structure, methodologies of operation reflect in the functioning of the teaching learning process. Students occupy a secure place in the merit list of the University

Curriculum Development	The College, being affiliated to SNDT Women's Univ Mumbai, follows the curriculum prescribed by it. • F actively involved in the different Boards of Studies up by the university. • Three staff members are app Board of Studies, One staff member is on the Academi The college has a well pronounced goal of internatio of the curriculum that will yield exciting opportun research and instruction. Keeping this goal in vi college has introduced several career oriented prog emerging fields.
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6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Regular notice to all stakeholders will be giv
Administration	• Notice display on notice board for students and stakeholders. • Online admission forms, scholarship examination forms. • Online THE Sevarth Pranal
Finance and Accounts	• Partially computerised office and accounts sect Maintenance the college accounts through manual
Student Admission and Support	• Online admission, • Online scholarship • Online p Examination work • Implemented Semester system for Courses.
Examination	• Online admission, • Online scholarship • Online p Examination work • Implemented Semester system for Courses.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professi body for which membership fee i provided
2018	Dr. S. M. Bharambe	International Conference on The Role of Society Reformar in nation Building. On 19,20 Jan 2019 Chopada	Nil
2018	Dr. S. M. Bharambe	National Seminar on History of Kandhesh. On 18 Dec. 2018 at NMU Jalgaon (Thalner College)	Nil
2018	Dr, S. B. Dhake	42th Conference of Marathi Arthashashtra Parishad, on 1719 Nov. 2019. At Chandrapur.	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants
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	organised for teaching staff	organised for non-teaching staff			(Teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refereshher Course	1	25/09/2018	15/10/2018

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	8	8	1

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
2	2	150

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The institution conducts internal and external financial audit regularly through following modes: Internal Financial Audit: The A.S.P.Mandal established its own Internal Inspection and Audit Department, which checks the financial accounts, and suggests corrections, if required are carried out by accounts section. The internal auditor Ms Sarode Company, Jalgaon is appointed by the Parent Trust to conduct the audit of accounts every year. The audit discrepancies and queries are resolved by accounts department under the guidance of principal, and finally the report is presented for approval before Management Council and General of A.S.P. Mandal Dongar Kathore. External Financial Audit: Inspection by Senior Auditor: The accounts of salary-grant are inspected by the Joint Director of Higher Education, Government of Maharashtra. Audit by the Accountant General: The audit and inspection is conducted by audit personal from the Office of Accountant General is conducted.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropic organizations during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in
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No Data Entered/Not Applicable !!!

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System**6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Governing

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- Parent teacher meet was conducted by the college to enhance communication amongst the teacher - parent and college as total.
- Point out the weaknesses of the college related Departments and suggest rectification.
- Communicating views which the students feel should be communicated directly to the teachers about the college and the department.
- Parent -Teacher Association meets at least once in a year.

6.5.3 - Development programmes for support staff (at least three)

- Computer training of the office staff so that they are able to handle online admission and registration of students.
- The College promotes staff to participate in various activities and smoothly sanction leaves as per norms.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Impact
2018	Bridge Course Hindi	12/06/2018	04/07/2018	20/07/2018	
2018	Bridge Course Economics	12/06/2018	25/06/2018	10/07/2018	
2018	Enterprenership	12/06/2018	12/06/2018	01/12/2018	
2018	Yoga Shibir	12/06/2018	08/01/2019	08/02/2019	
2018	Karate Training	12/06/2018	05/02/2019	22/02/2019	
2018	Language Lab	12/06/2018	04/01/2019	04/03/2019	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in the year)**

Title of the programme	Period from	Period To	Number of Pa
			Female
Yoga Day	21/06/2018	21/06/2018	25
Arranged Yoga Camp	08/01/2019	08/02/2019	25
Yuva Rojagar	12/01/2019	12/01/2019	33
Karate Training	05/02/2019	15/02/2019	32
World Women's Day	08/03/2019	08/03/2019	33

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
20

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefic
Physical facilities	Yes	Nil
Ramp/Rails	Yes	200
Rest Rooms	Yes	200
Scribes for examination	Yes	200

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
No Data Entered/Not Applicable !!!						

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	
Yoga Training Camp	08/01/2019	08/02/2019	
World AIDs DayAids Awareness, HIV poster exhibition	01/12/2018	01/12/2018	
World Women's Day	08/03/2019	08/03/2019	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Replaced additional tube light with LED lamps. 2) Prepared vern from the tree foliage. 3) Plantation of trees in the campus clear green campus. 4) Class rooms with sufficient natural light and air. minimum paper work in administration. 6) Programs on environme

consciousness for the students. 7) To promote the students for quality education.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices I

1) Title of the practices National Service Scheme
The students welfare schemes are implemented in tribal village with objectives • To strengthen the overall capabilities of the youth to their best performances. • To make them realize and practice the collectiveness and achieving their life goals. • To strengthen the linkages to improve the commitment of the students. • To improve the performances through extracurricular activities.

2) The context Our college is located in a rural area on the northern side of Jalgaon district of the students belong to below poverty line families namely SC, ST Categories. The student welfare schemes (NSS) was started from 1990 college and now it is in full swim. This is achieved through the active role of students, teachers, non teaching staff and people of surrounding villages. Our college organizes many programmes for the society and mainly on various themes like water conservation, health awareness, Polio, AIDS awareness, save girl child, save environment etc. With the help of peoples, Doctors and experts. In this scheme 150 students participate in regular activities and 75 students in winter camp.

3) The Practices and Evidences: 2018-19 ENVIRONMENT PROGRAMME Tree Plantation NSS Volunteers have been planted 30 saplings approaching to the campus of A.D. Chaudhari Vidyalyaya and Campus of College on the 01/07/2018 Gram Swachhata Akshara held in Dongar Kathore village by NSS Volunteers on 05/8/2018 Social Programme Kranti din Dr.D.G.Bhole has issued his own view and attitude on the Subject of Freedom Fighters like Bhagatsing, Rajguru and Sukarno India. 9/8/2018 Sadbhavna Din Volunteers has been celebrated Rajiv Gandhi Jayanti Dr. Vinod More has exposed on different leaders on Technology alike on 20/8/2018 Mahatma Gandhi Jayanti Volunteers has been celebrated on Gandhi Jayanti Principal Dr. D.G.Bhole has exemplified his opinion on Mahatma Gandhi along with youth generation on 02/10/2018 comparative understanding NSS Day One day NSS camp Organized adopted village Dongarde on 24/09/2018 NSS Volunteers conducted rally regarding with NSS Foundation in the Village of Dongarde on 24/09/2018 Health Awareness Program AIDS Awareness Week AIDS Awareness Week was conducted at Dongar Kathore through out the rally. pathanattayas were displayed for the illiterate society on 03/12/2018 by NSS Volunteers. Special Winter Camp (NSS) (Dongarde) NSS Special Winter Camp inauguration was done by Smt. Wagh (Sarpanch Dongar Kathore) on 25/12/2018 1 Dr. Kalpna patil explained thoughts Women's empowerment at adopted village Dongarde on 26/12/2018 Bachav Beti Padao conducted by Dr. Hemant Barhate (M.O. Tal Yawad) Adopted village Dongarde on 27/12/2018 3 Dr. Nalini Valinkar has conducted blood tests in the adopted village Dongarde for NSS 75 Volunteers on 28/12/2018 4 Kishor sapkale explained his water Conservation and Grameen Scheme at adopted village Dongarde on 28/12/2018 5 Dr. Prajkta Chavhan (Primary health centre, Bhalod) showed the remedies and solutions for the suffered persons in the Medical Check up camp at adopted village Dongarde on 29/12/2018

Best Practices II

1) Title of the practices : Audio Visual Aids
Goal The aim of the practice followed by the institution is to provide necessary audio and video facilities for effective teaching learning in college. The main concept behind this practice was to provide modern teaching learning to the students and staff. Audio Visual facilities

for PPT, seminar presentation, screening of subject C.D.s, conducting guest and extension lectures, TV programmes, Dance and Drama practices. The goal of this practice is to provide essential ICT facilities to staff, students as well as society and to motivate them to use these facilities. 2) Audio Visual facility is used for: Power point presentation, teaching. Seminar and paper presentation T.V programmes. Guest and extension lectures etc. 3) The context Prior to this practice teachers were using traditional teaching methods and there was lack of modern teaching methods based on ICT. Under the assistance of UGC funding the college purchased audio video equipments, computer with internet facilities, LCD projector, Television with power house, UPS etc. Generator set is also available on campus. In short we have made available whatever we feel necessary for the maximum uses of it. But internally the greatest challenge before this is to change the mental set up of our students, teachers and society by continuously motivating them most of the students and teachers and non teaching staff are taking advantage of such facilities. 4) The For the effective implementation of this practice the college has following important things. Organization of awareness programme about facilities. Motivation of students, teachers and society to use facilities. Organisation of online services programmes like admission scholarship to students. Organization of workshop, seminars and lectures of Foundation Course. Dance and Drama practices, Live programme on Television. Organisation of society programme like save energy, save child, online 712, awareness about voting in Lok Sabha and Vidhan Sabha election. School programmes are also organized. The list of available equipments is as below.

Sr. No	Equipment	Quantity
01	Computer	01
02	Internet Connection	01
03	LCD Projector with screen	01
04	Printer	01
05	LED TV	01
06	DVD Player	02
07	Sound Systems	02
08	Sound Mixer	01
09	Amplifier	01
10	Set top Box	01

5) Evidence of Success Most of the programmes like seminars, guest lectures, Online lectures are organized in the Audio Video hall. Teaching, non-teaching and students use Audio Video hall. For examination students give seminar using power point presentation in the hall. 6) Problems Encountered and Resources required As per our need we have resources to face the problems. 7) Notes (Optional) 8) Contact Details of the Principal : Dr. D. G. Bhole Name of the Institution : Women's College of Arts, Commerce Computer Application City : Dongar Kathore Tal Yawal, Dist Jalgaon Pin Code : 425307 Accredited Status Phone : 02585263061, 263225 Website : w.w.w.wedongarkathore.com Email : wcdkdkathore@gmail.com Mobile : 09421613487

1) Title of the practice Book Review Competition by Library. 2) Objective of the practice To make students read selective literature at their own pace. To inculcate reading habit among students. To increase thinking and decision making ability among students. To increase subject knowledge of the student skills. 3) The context The members of the Library Committee came out with an excellent strategy to activate Reading Writing skills among students. 4) The Practice In the present era. Students don't spare time for reading book as they are interested in watching television and Internet. To develop good reading habit among students. the members of the library committee and language expert of the institution provide freedom to select a book of their choice which is mainly life sketches of eminent personalities, autobiographies and etc. Students enrol in the book review competition at their own pace. Systematic and planned book issuing is monitored. Perceptions of individual readers of each book are submitted in the Library, which are examined by an expert committee. The winners are appreciated and given prizes in the Distribution Ceremony. All this helps to nurture and enhance reading habit among students.

as summarizing abilities among students 5) Evidence of Success i) activity 145 students participated from 2015-16 to 2017-18 ii) Students in reading seemed increased iii) Writing Skills of students also improved iv) Book issue in the library has increased 6) Problems Encountered and Required The students who are interested in literature mostly participate in Book Review Competition.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have your institution website, provide the link

<http://www.wcdongarkathore.com>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Our college is located in the rural and tribal area so most of the students are coming from SC, ST Category and our aims and objectives are to provide higher education to students who are below poverty line. Our college encourages students to be admitted in the higher education classes and provides essential facilities to the students that's why our SC, ST category students increase day by day. Our college focuses on the learning process and quality education. College has upgraded the learning process through installation of two classrooms with LCDs, a seminar hall with Audio Video facilities, several computers and lab facilities made available to all teachers and students for such a technological development. The efforts are also on to strengthen the research activities amongst the faculty and students. It resulted in receiving research grants and a good number of publications in journals of national and international level. In turn it has also supported quality learning experience for students. Our college provides Government scholarship facilities to students also.

Provide the weblink of the institution

<http://www.wcdongarkathore.com>

8. Future Plans of Actions for Next Academic Year

- To organize seminar, workshop and training programmes.
- To prepare and submit academic and administrative audit.
- To establish English Lab.
- To organize extension activities for the society with the help of government departments.
- To motivate students and staff to do research.